



**P.E.S. College of Engineering, Mandya - 571 401**  
 (An Autonomous Institution affiliated to VTU, Belgaum)  
**Third Semester, B.E. – Information Science and Engineering**  
**Semester End Examination; Dec. - 2014**  
**Discrete mathematical Structure**

Time: 3 hrs

Max. Marks: 100

**Note :** i) Answer **FIVE** full questions, selecting **ONE** full question from each Unit.  
 ii) Assume suitable missing data if any.

**Unit - I**

- 1 a. Using Venn diagram PT for any three sets A, B, C 7  

$$\overline{(A \cup B) \cap C} = (\bar{A} \cap \bar{B}) \cup \bar{C}$$
- b. Define power set, and for any sets A, B, C, D prove by using the laws of set theory that, 6  

$$(A \cap B) \cup (A \cap B \cap \bar{C} \cap D) \cup (\bar{A} \cap B) = B$$
- c. Determine the co-efficient of : 7  
 i)  $x^9 y^3$  in the expression  $(2x - 3y)^{12}$   
 ii)  $xyz^2$  in the expression  $(2x - y - z)^4$
- 2 a. In a sample of 100 logic chips, 23 have a defect  $D_1$ , 26 have a defect  $D_2$ , 30 have a defect  $D_3$ , 7 have defects  $D_1$  and  $D_2$ . 8 have defects  $D_1$  and  $D_3$ , 10 have defects  $D_2$  and  $D_3$ , and 3 have all the 3 defects. Find the number of chips having (i) atleast one defect ii) no defect. 6
- b. A problem given to four students A, B, C, D whole chances of solving it are  $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$  respectively, find the probability that the problem is solved. 6
- c. Find how many distinct four digit integers one can make from the digits 1, 3, 3, 7, 7, 8. 8

**Unit - II**

- 3 a. Prove the validity of the given arguments using role of inference, 7  

$$\begin{array}{l} (\neg p \vee \neg q) \rightarrow (r \wedge s) \\ r \rightarrow t \\ \hline \neg t \\ \hline \therefore p \end{array}$$
- b. Give i) a direct proof ii) an indirect proof for the given statement “If n is an odd integer : then n + 9 is an even integer” 6
- c. Prove that for any three propositions p, q, r {using truth table} 7  

$$\{(p \rightarrow q) \wedge (q \rightarrow r)\} \rightarrow (p \rightarrow r)$$
 is a tautology.

4 a. Find whether the following argument is valid:

No engineering student of first or second semester studies logic

Anil is an Engineering student who studies logic

∴ Anil is not in second semester.

8

b. Prove the logical equivalences using laws of logic,

$$(p \rightarrow q) \wedge [\neg q \wedge (r \vee \neg q)] \Leftrightarrow \neg(q \vee p)$$

7

c. Define quantified statements, and its truth valves.

5

**Unit - III**

5 a. Prove that for each  $n \in \mathbb{Z}^+$

$$1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{1}{6}n(n+1)(2n+1)$$
 using mathematical induction.

8

b. A sequence  $\{a_n\}$  is defined recursively by  $a_1 = 4, a_n = a_{n-1} + n$  for  $n \geq 2$ . Find an in explicit form.

7

c. Explain different types of functions.

5

6 a. Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be defined by

$$f(x) = \begin{cases} 3x-5 & \text{for } x > 0 \\ -3x+1 & \text{for } x \leq 0 \end{cases}$$

Determine;

8

$$f(0), f(-1), f\left(\frac{5}{3}\right)$$

$$f^{-1}(1), f^{-1}(-3), f^{-1}(-6)$$

$$f^{-1}([-5, 5])$$

b. Evaluate :  $S(5, 4)$  &  $S(8, 6)$

6

c. Prove that in any set of 29 persons, atleast five persons must have born on the same day of the week.

6

**Unit - IV**

7 a. Let R be a relation defined as  $a + b = \text{even}$  iff  $(a, b) \in R$  on

$$A = \{1, 2, 3, 5, 6, 10\}$$

i) Write the relation matrix of R.

8

ii) Prove that R is an equivalence relation

iii) Draw the digraph of the relation.

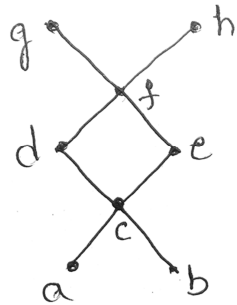
b. Draw the Hasse diagram for give sets based on divisibility condition.

$$i) A = \{1, 2, 3, 5, 6, 10, 15, 30\}$$

6

$$ii) B = \{2, 4, 8, 16, 32\}$$

- c. Define partial order, total order and equivalence relation with example each. 6
- 8 a. Let  $A = \{a, b, c, d, e\}$  consider the partition  $P = \{\{a, b\}, \{c, d\}, \{e\}\}$  of  $A$ . Find the equivalence relation inducing this partition. 6
- b. Draw the Hasse diagram representing the positive divisors of 45. 7
- c. Define Lattice, LUB, GLB of a poset, consider the Hasse diagram of a poset  $(A, R)$  given below.



If  $B = \{c, d, e\}$  find (if they exists)

- i) all upper bound of  $B$
- ii) all lower bound of  $B$

**Unit - V**

- 9 a. Let  $G$  be the set of all non-zero real numbers and let  $a * b = \frac{1}{2}ab$ . Show that  $(G, *)$  is an Abelian group. 8
- b. The word  $C = 1010110$  is sent through a binary symmetric channel. If  $P = 0.02$  is the probability of incorrect receipt of a signal. Find the probability that 'C' is received as  $r = 1011111$ . Determine the error pattern. 8
- c. Define subgroup, cyclic group. 4
- 10 a. The generator matrix for an encoding function  $E: Z_2^3 \rightarrow Z_2^6$  is given by

$$G = \begin{bmatrix} 1 & 0 & 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 1 & 0 & 1 \end{bmatrix}$$

- i) find the code words assigned to 110 and 010.
- ii) Obtain the associated parity – check matrix.
- iii) hence decode the received words : 110110, 111101
- b. Define homomorphism and Isomorphism between two groups  $G_1$  to  $G_2$  6
- c. Write short notes on Encoding and Decoding functions. 4