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## P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belgaum)

First Semester - Master of Computer Applications (MCA)

Semester End Examination; Jan/Feb. - 2016

Fundamentals of Computer Organization

Time: 3 hrs

Max. Marks: 100

*Note: Answer FIVE full questions, selecting ONE full question from each unit.*

### UNIT - I

- 1 a. Perform the following number conversions :
  - (i)  $(365)_8 = (?)_{16}$
  - (ii)  $(3FD)_{16} = (?)_2$  8
  - (iii)  $(526.72)_{10} = (?)_8$
  - (iv)  $(11011011.100101)_2 = (?)_{16}$
- b. Perform the subtraction using 2's complement method : 4
  - (i)  $(11010)_2 - (10010)_2$
  - (ii)  $(10101100)_2 - (10010011)_2$
- c. Express the following function in a sum of min terms and product of max terms : 8
  - (i)  $F(a, b, c, d) = a'c' + bd$
  - (ii)  $F(A, B, C) = (A' + B')(B' + C)$
- 2 a. Perform the BCD addition of 184+576 results should be in BCD. 4
- b. Find the complement of the function  $F(A, B, C) = A+BC$  in canonical form and write the truth table. 5
- c. 62-23 using 2's complement and 9's complement. 5
- d. Explain Huntington's Postulates. 6

### UNIT - II

- 3 a. Simplify using K-map method, 6

$$F(A, B, C, D) = \Sigma(0, 3, 4, 5, 7) + d(8, 9, 10, 11, 12, 13, 14, 15)$$
- b. Design a full adder with truth table and logic circuit using only NAND gates. 8
- c. What are universal gates? Why they are called so? Construct X-OR and X-NOR using only OR gate. 6
- 4 a. Simplify the Boolean function  $F(A, B, C, D) = \Sigma(0, 1, 2, 5, 8, 9, 10)$  in SOP and POS construct the circuit for both the simplified function. 8
- b. 'NOR is Universal gate' support with the necessary diagrams and explanation. 6
- c. What is multiplexer? Design 4-1 line multiplexer. 6

### UNIT - III

- 5 a. Construct and explain the working of a 3 to 8 decoder. 10

- b. With a neat diagram explain how the instruction Add  $R_0, R_1$  is executed in the computer. 10
- 6 a. What is Bus? Explain Single bus structure. 4
- b. Explain different functional units of digital computer with neat diagram. 10
- c. Explain the working of 3-bit down Ripple counter. 6

**UNIT - IV**

- 7 a. How interrupt requests from several I/O devices can be communicated to a processor through a single INTR line? Explain how multiple interrupts can be handled. 10
- b. Write a program that can evaluate the expression  $Z = A*B + C*D$  using one address, two address and three address instruction formats. 10
- 8 a. What is bus arbitration? Explain two approaches to bus arbitration. 10
- b. What is an addressing mode? Discuss any 4 addressing modes. 10

**UNIT - V**

- 9 a. What is DRAM? With neat diagram explain internal organization of asynchronous 2M x 8 dynamic memory chip. 10
- b. Define virtual memory. Explain the translation process of memory address from its virtual address into physical address. 10
- 10 a. What is ROM? Explain the different types of ROM's. 10
- b. Define Cache memory. Explain how mapping is performed in set associate memories. 10

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