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P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belgaum)

Second Semester, B.E. – Make-up Examination; July – 2016

Computer Concepts and ‘C’ Programming

(Common to all Branches)

Time: 3 hrs

Max. Marks: 100

Note: i) Answer **FIVE** full questions, selecting **ONE** full question from each unit.

ii) Missing data if any may be suitably assumed if any.

UNIT - I

- 1 a. Explain with a neat block diagram, the functional units of a digital computer. 8
- b. What are the factors affecting the processing speed? Explain. 7
- c. Explain the symbols used in flowchart. Write a flowchart for the process of compiling of ‘C’ program. 5
- 2 a. Define a variable. How it is different from a constant? 3
- b. Explain implicit and explicit type conversion with example. 5
- c. In the following expression, write the hierarchy of computation and mention the operator type, $a * x * x + b * x - c / d > x \&\& Z != 15.0$. 6
- d. What is the output of the following program, 6
- ```
main()
{
 int i = -3, j = 2, k = 0, m ;
 m = ++i && ++j || ++k;
 printf ("\n%d%d%d%d", i, j, k, m);
}
```

### UNIT - II

- 3 a. Find the output obtained from the following statements assuming string = ‘ Computer’,
- i) printf(“%s”, string);
- ii) printf (“% 10.3s”, string); 5
- iii) printf (“%.5s” string);
- iv) printf(“ -% 10.3s”, string);
- v) printf(“% 15.0s”, string);
- b. What are exit-controlled and entry-controlled statements in C? Explain with their general syntax. 8
- c. Write a ‘C’ program to find all the possible roots of a quadratic equation using switch statement. 7
- 4 a. Differentiate between break and continue statements. 6

- b. Write a 'C' program to print in which quadrant the given points lies. Use nested if statements. 6
- c. Write a 'C' program to find the reverse of a 5-digit number and check whether the entered number is a palindrome or not. 8

### UNIT III

- 5 a. Define an array. How are they initialized and declared? Write a 'C' program to search an element in an array using binary search. 12
- b. Write a 'C' program to read two string constants and check for their equality without using string handling functions. 6
- c. Write a note on the following : 2
- i) strcpy                      ii) strcmp.
- 6 a. Write a 'C' program to find the product of 2 matrixes. Also check for the compatibility. Also find the norm of the resultant matrix. 12
- b. Write a 'C' program to read 'n' elements from the keyboard to each of the arrays x, y and z to evaluate the expression,  $total = \sum_{i=1}^n (x_i * y_i) / \sum_{i=1}^n z_i$ . 8

### UNIT - IV

- 7 a. With an example, explain the different ways of passing parameters to the user-defined functions. 10
- b. Write a function to sort the given elements using bubble sort and call the function from the main program. 10
- 8 a. Define a pointer in C. Discuss the advantages of using pointers. 6
- b. Write a 'C' Program using pointers to compute the largest of two elements. 6
- c. Write a 'C' function to find the factorial of an integer number. Using this function, write the main program to compute binomial coefficient. 8

### UNIT - V

- 9 a. Define a structure. How are they different from arrays? Discuss the three ways of accessing the members of a structure. 8
- b. Differentiate between structure and union. 4
- c. Write a 'C' program using structures to display the total marks scored in three subjects of five students. 8
- 10 a. Write a program to store the data read from a keyboard into a file and read the same data from the file to display it on the monitor. 10
- b. Explain the following functions with respect to files : 10
- i) fseek              ii) ftell              iii) fscanf              iv) putc              v) getc