

## P.E.S. College of Engineering, Mandya - 571401

(An Autonomous Institution affiliated to VTU, Belgaum)
Third Semester, M. Tech. - Mechanical Engineering (MCIM)
Semester End Examination; Dec - 2016/Feb - 2017
Statistical Modeling and Experimental Design
Time: 3 hrs
Max. Marks: 100
Note: i) Answer FIVE full questions, selecting ONE full question from each unit.
ii) Use of Statistical Table is permitted.
iii) Assume missing data, if any.

## UNIT - I

1. Prove that given frequency distribution is symmetrical by proving Mean, Median and Mode is same for the following data.

| Classes | $02-06$ | $06-10$ | $10-14$ | $14-18$ | $18-22$ | $22-26$ | $26-30$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 2 | 8 | 12 | 20 | 12 | 8 | 2 |

2. Explain the concepts of,
i) Random variable
ii) Sample and Population
iii) Sampling and Non-Sampling Error.

UNIT - II
3. Discuss the applications of experimental design.
4. Detail guidelines for designing experiments.

## UNIT - III

5. Discuss the advantages of factorial design.
6. The data table presented below represents tire wear in units of 10,000 units. Test is there any significant difference speed and wear. The randomized block design may be carried out with $\alpha=0.01$.

| Supplier | Speed |  |  |
| :---: | :---: | :---: | :---: |
|  | Slow | Medium | Fast |
| 1 | 3.7 | 4.5 | 3.1 |
| 2 | 3.4 | 3.9 | 2.8 |
| 3 | 3.5 | 4.1 | 3.0 |
| 4 | 3.2 | 3.5 | 2.6 |
| 5 | 3.9 | 4.8 | 3.4 |

UNIT - IV
7. Explain the linear and multiple regression analysis with suitable examples.
8. During the reliability study, the sample usage of all bearings (in hours) and surface wear (TIR in units) is presented in below Table. Develop the linear regression line using least square method. Also estimate the surface wear if the usage of ball bearings (in hours) is 85 hours.

| Usage (Hours) | 23 | 29 | 29 | 35 | 42 | 46 | 50 | 54 | 64 | 66 | 76 | 78 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Surface Wear <br> (TIR in units) | 69 | 95 | 102 | 118 | 126 | 125 | 138 | 178 | 156 | 184 | 176 | 225 |

UNIT - V
9. Explain S/N Ratios for Static problems.
10. Explain $\mathrm{S} / \mathrm{N}$ Ratios for Dynamic problems.

