

i) Inside the main program ii) Inside a member function of the same class.

## UNIT - II

- 3 a. What is dynamic constructor? Write its advantages. Demonstrate the same for string with an example code.
  - b. Suppose a program contains the following definition : class my\_class

```
{
public:
my_class (int a, char c) {inf=a; more_info = C;}
my_class () { }
void do_stuff ();
```

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## P13CS35

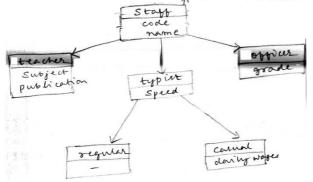
}

P13	3CS35 Po	age No 2	
	private:		
	int inf;		
	char more_info;		
	}		
	int main()		
	{		
	my_class a_object;		
	}		
	Which of the following are legal?		
	i) my_class a_object (42, 'a'); ii) my_class another_obj;		
	iii) my_class another_ob(); iv) a_object=my_class (99, 'b');		
	v) a_object = my_class(); vi) a_object = my_class;		
с.	. Describe the importance of Constructor and Destructor.		4
d.	Distinguish between the following statements:		
	timeT2(T1) and time T2=T1;		4
	Where T1 and T2 are objects of 'time' class.		
4 a.	The class 'time' contains hours, minute and second. Write a C++ progra	m to perform	10
	addition and subtraction of given 2 objects of class 'time' using operator over	rloading.	10
b.	What is the difference between overloading a binary operator and a funct	ion call? Is it	
	possible using operator overloading to change the behavior of '+' on integers	? Justify your	4
	answer.		
с.	Write member functions to overload unary operation (Post and Pre-incremen	t operator).	6
	UNIT - III		
5 a.	a. Write a class template to represent a vector. Include member functions to	perform the	
	following tasks:	1	
	i) To create a vector ii) To modify the value of a given ele	ement	
	iii) To multiply by a scalar value iv) To find maximum element in ve		12
	v) To display the vector		
	Also write main function		
b.	Distinguish between overload functions and function template.		4
с.	. What is generic programming. How is it implemented in C++?		4
6 a.	. What is exception? Give few examples. Write a program to demonstrate	"try", "catch"	10
	and "throw" keywords for implementing exception handling.	-	10
b.		d how certain	10
	exceptions are not allowed.		10
	UNIT - IV		
7 a.	. Explain multiple and multi-level inheritance with suitable examples		6
b.		herited? How	
0.	can they be resolved? Explain with an example program.		10
c.	Explain virtual base class		4
8 a.		hich generate	•
0 u.	errors.	men generate	
	class X		
	{		
	private: int x1;		7
	protected: int x 2;		
	public :int x3;		
	Puono init A0,		

## P13CS35

```
class Y: public X
{
void f()
{
int y1, y2, y3;
y1 = x1;
y_{2} = x_{2}
y3 = x3
}
};
class Z : X
{
public:
void f()
{
int z1 z21 z3;
z1 = x1;
z^2 = x^2
z3 = x3
}
};
main()
ł
int m,n,p;
Yy;
m = y.x1;
n = y.x2;
p = y.x3;
Z z;
m = z.x1;
n = z.x2;
p =z.x3;
}
```

b. An educational institute wishes to maintain database of its employees. The data base is divided into a number of classes whose hierarchical relationship is shown below. The figure also shows information required for each class. Write the declaration of all classes with its data members. Write member functions read and display details for staff and teacher class. Demonstrate the working by reading and displaying details of teacher object.



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Page No... 4

c. What is the role of protected visibility specifier in a class?

## UNIT - V

- 9 a. What does, 'this' pointer point to? What are the applications of 'this' pointer with an example.
  - b. Compare compile time polymorphism and run time polymorphism.
  - c. Create a base class called 'shape'. Use this class to store 2 double type values that could be used to compute the area of figures. Derive 2 specific classes called triangle and rectangle from the base shape. Add to the base class, a member function get\_data () to initialize base class data members and another member function display\_ area () to compute and display the area of figures. Make display\_area () as a virtual function and redefine this function in the derived classes to suit their requirements. Using these 3 classes, design a program that will accept dimensions of a trianble or rectangle and display the area.

The 2 values given as input will be treated as lengths of 2 sides in the case of rectangle and as base and height in case of triangle.

- 10 a. How do I/O facilities in C++ differ from that in C?
  - b. Discuss five member functions of ios class used to format the output.
  - c. What will be the output of the following program segments?

```
ii)
i)
for(i = 0.25; i <= 1.0; i = i+0.25)
                                                   float pi= 22.0/7.0; //pi=3.1428570747
                                                   int I;
{
                                                   cout << "value of pi:\n";
cout.precision (5)
cout.width (7);
                                                   for (i=1; i<=10; i++)
cout<<i:
                                                    {
cout.width (10);
                                                   cout.width (i+1);
cout <<i*i<< ``\n";
                                                   cout.precision (i);
                                                   cout<<pi<<endl;
}
cout << setw(10) << "total="
                                                    }
    <<setw(20)<<setprecision (2) << 1234.567
    << endl;
```

\* \* \*

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