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## P.E.S. College of Engineering, Mandya - 571401

(An Autonomous Institution affiliated to VTU, Belagavi)
First Semester, B.E. - Semester End Examination; Dec - 2017/Jan - 2018
Computer Concepts and ' $C$ ' Programming
(Common to All Branches)
Time: 3 hrs
Max. Marks: 100
Note: Answer FIVE full questions, selecting $\boldsymbol{O N E}$ full question from each unit.

## UNIT - I

1 a . What is the need for writing an algorithm? Write an algorithm to find largest of three numbers.
b. Define type conversion. Explain different types of the same.
c. What is a conditional operator? Explain with an example program.
d. Write C assignments statements to evaluate the following equations :
i) Area $=\pi r^{2}+2 \pi r h$
ii) $T=\frac{2 m_{1} \cdot m_{2}}{m_{1}+m_{2}} \cdot g$
iii) side $=\sqrt{a^{2}+b^{2}-2 a b \cos (x)}$
iv) Energy $=$ mass $\left[\right.$ acceleration $\times$ height $\left.+\frac{(\text { velocity })^{2}}{2}\right]$.

2 a. Explain briefly the structure of a C program.
b. Evaluate the expressions, where $a=8, b=15, c=4, d=10$;
i) $2 *(a \% 5) *(4+(b-3) /(c+2))$
ii) $d!=b \& \&!(d<c)!!b>a$.
c. Briefly write about C tokens with examples.
d. Write a flowchart to determine whether a given number is prime or not.

## UNIT - II

3 a. Show the exact output that the following output statements will produce if variable s1= "NEW DELHI 110001"
i) printf ("\%s");
ii) print f("\%20.10s", s1);
iii) printf ("\%5s", s1);
iv) printf ("\%-20.10s",s1);
v) print f ("\% .5s", s1);
b. Differentiate between break and continue statements.
c. Write a C program using if statement to find all the possible roots of a quadratic equation.
d. Explain with general format, "SWITCH" statement in C.

4 a. Write a program in C to compute area of a circle, area of a rectangle, and area of triangle given radius, length, breadth, and base height respectively. Use choice,
1-for area of circle $\quad 2$ - for area of rectangle 3 - for area of triangle.
b. Explain else-if ladder with its general form. Write a C program using if-else ladder for the following problem. Program should accept taxable income of an individual and should print the income tax slab rates for the year 2017-18 as per the following table:

| Income slab | Tax rate slabs |  |
| :--- | :--- | :---: |
| Upto 2.5 lakhs | Nil - No tax to be paid |  |
| 2.5lakhs to 5 lakhs | $10 \%$ of the income over 2.5L |  |
| 5 lakhs to 10 lakhs | $20 \%$ of the income over 5L |  |
| 10 lakhs + | $30 \%$ of income over 10L |  |
| Any other value | Improper income range. |  |
| UNIT - III |  |  |

5 a. Differentiate between pre-test and post-test loops. Illustrate your answer with suitable example.
b. Write a program to perform binary search for an unsorted input list.
c. Write a C program to find the transpose of a $2 \times 3$ matrix.

6 a . Write a C program to read a positive number and reverse the given number.
b. Define an array. Explain the declaration and initialization of both one dimensional and two dimensional arrays.
c. Write a C program to find the sum of the following series:

$$
S=x+\frac{x}{2!}+\frac{x}{3!}+\ldots \ldots . \frac{x}{n!} .
$$

## UNIT - IV

7 a. Define a function. Explain the need for the same. With the declaration syntax.
b. What are the different ways of passing parameters with examples?
c. Write a C program to check whether a given character is present in a string along with frequency and position of occurrence of it.

8 a. Define a pointer. Write a function using pointer to exchange the values stored in two memory locations.
b. Describe the following with respect to a function:
i) Automatic variables
ii) External variables
iii) Static variables
iv) Register variables.

## UNIT - V

9 a. Define a structure. Write a C program to read and display the information of a person having name, (day, month and year) date of joining and salary details.
b. Describe how structures are different from union and array.
c. Explain the general format of fseek( ) and ftell( ) functions.

10 a. Describe the following:
i) Array of structures
ii) Structure initialization rules
iii) Union concept.
b. Create a structure of students having the following information: sub1, sub2, sub3, total marks. Write a 'C' program to input information for 3 students, calculate and display total marks scored by each students.
c. Differentiate between the following with respect to the file operations:
i) Append Mode and Write Mode
ii) feof and ferror.

