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P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belagavi)

Fourth Semester, Master of Business Administration (MBA)
Semester End Examination; May/June - 2018
Personal Growth and Interpersonal Effectiveness

Time: 3 hrs Max. Marks: 100 Note: Answer all FOUR full questions from PART - A and PART - B (Case study) is compulsory. PART - A 1 a. Explain the nature and scope of personal growth. 10 b. What is Futuristic attitude? Explain the characteristics of people with Futuristic attitude. 10 OR 2 a. How does understanding of the Carl Jung aspects of Myers-Briggs type indicators help 10 managers in organization? b. Briefly explain the adult learning process. 10 3 a. What is perception? Explain perception process. 10 b. Explain the importance of Andragogy learning for today's adults. 10 OR 4 a. What are the types of conflict? Explain the conflict outcome and resolution strategies. 10 b. What are conflicts? Explain the sources of interpersonal conflicts. 10 5 a. Explain Johari Window with suitable example. 10 b. Explain the advantages of FIRO-B. 10 OR 6 a. Briefly explain crossed and ulterior transaction in Transaction analysis with suitable 10 examples. b. Distinguish between self esteem and self concept. 10 7 a. Explain the main components of Emotional intelligence. 10 b. Explain in brief the 7 Habits of highly effective people. 10 OR 8. Write short notes on any four: a) Role Efficacy b) Assertive Behavior 20 c) Ego Status d) Power of self talk e) Social adjustments

PART - B (Compulsory)

9. Case study:

You are given the following occupations. Classify the personality types who fits for each occupation on the basis of Myers-Briggs Type Indicator (MBTI) considering four personality types given:

- I) Sensation Feelers II) Intuitive Feelers
- III) Sensation Thinkers IV) Intuitive Thinkers
 - i) Judges
 - ii) Drama actors
 - iii) Advertisement consultants
 - iv) Entertainers
 - v) Music composers
 - vi) Doctors of medicine
 - vii) Psychologists
 - viii) Marketing Consultants
 - ix) Trainers in MDP programme

Give reasons specifying characteristics of each personality type given.

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