U.S.N P.E.S. College of Engineering, Mandya - 571 401 (An Autonomous Institution affiliated to VTU, Belagavi) Third Semester, B.E. - Mechanical Engineering Semester End Examination; Dec. - 2019 Manufacturing Process - I Time: 3 hrs Max. Marks: 100 Note: i) PART - A is compulsory. Two marks for each question. ii) PART - B: Answer any Two sub questions (from a, b, c) for Maximum of 18 marks from each unit. Q. No. Questions Marks I: PART - A 10 I a. List out the different types of patterns. 2 2 b. List the functions of risers. 2 c. Define weldability of metals. d. Differentiate between orthogonal cutting and oblique cutting. 2 e. Define tool life. 2 II: PART - B 90 UNIT - I 18 List and explain different steps involved in casting process. 9 1 a. Sketch and explain sweep pattern and match plate pattern. 9 b. c. List the pattern allowances and explain in detail "draft allowances" in patterns. 9 UNIT - II 18 9 2 a. With a neat sketch, explain types of risers. b. With a neat sketch, explain Investment casting. 9 c. Explain briefly "CO₂" Moulding process. 9 **UNIT - III** 18 With a neat sketch, explain Explosive welding. 9 3 a. 9 b. What is meant by HAZ? Explain the various parameters affecting HAZ. Write a note on shrinkage and residual stresses in welds. 9 с. UNIT - IV 18 4 a. With a neat sketch discuss about single point cutting tool nomenclature. 9 b. Explain with a neat sketch the types of chips produced in Machining operations. 9 c. Explain the following tool materials: 9 i) Carbides ii) Ceramics iii) HSS UNIT - V 18 5 a. A lathe running at a speed of 30 m/min cuts a mild steel rod of 160 mm diameter with a HSS tool. The tool life under this condition was observed to be 2.1 hours. When the cutting 9 speed was reduced to 25 m/min, the tool life was observed to be 5.2 hours. Calculate the value of the constant "C" and the exponent "n" in the tool life equation. b. With a neat sketch, explain the turret lathe mechanism. 9 9 c. Explain the different factors to be considered in the selection of a grinding wheel.