



# P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belagavi)

First Semester, B.E. - Semester End Examination; May - 2022

## Problem Solving Through C

(Common to All Branches)

Time: 3 hrs

Max. Marks: 100

### Course Outcomes

The Students will be able to:

CO1: Compose step by step procedure /flow diagram to solve a given problem.

CO2: Identify the right data types based on the requirements of the problem.

CO3: Apply suitable programming constructs of C language and/or suitable data structures to solve the given problem.

CO4: Analyse and Identify the errors in given code snippet and determine the output.

CO5: Design and develop solutions to problems using structured or modular programming concept.

**Note:** I) PART - A is compulsory. Two marks for each question.

II) PART - B: Answer any **Two** sub questions (from a, b, c) for a Maximum of **18 marks** from each unit.

Q. No.	Questions	Marks	BLs	COs	POs
<b>I : PART - A</b>					
I a.	Write any four symbols used in flowcharts and mention its purpose.	2	L1	CO1	PO1, PO2
b.	What is the output of the following program? #include <stdio.h> void main ( ) { int ch; printf ("Enter a value between 1 to 2") ; scanf ("% d", &ch); switch (ch) { case 1: printf ("1\n"); default: printf ("2\n"); }}	2	L2	CO4	PO1, PO2
c.	What is the output of the following program? int main ( ) { float marks[3] = { 90.5, 92.5, 96.5}; int a = 0; while (a < 3) { printf ("% .2f, ", marks[a]); a++; }}	2	L2	CO4	PO1, PO2
d.	What is the output of the following C code? int main ( ) { struct ship { int size; char color[10]; } boat1, boat2; boat1.size = 10; boat2 = boat1; printf ("boat2=%d" , boat2.size); return 0; }	2	L2	CO4	PO1, PO2

- e. What is the output of following C code?

```
#include<stdio.h>
void fun (int *x)
{
    *x = 30;
}
int main ( )
{ int y = 20;
  fun(&y);
  printf ("%d", y);
  return 0;
}
```

2 L3 CO4 PO1,  
PO2,PO3

## II : PART - B

90

### UNIT - I

18

- 1 a. Define algorithm. Write an algorithm, flow chart to check whether a number is prime or not. 12 L2 CO1 PO1, PO2
- b. Define algorithm. Write an algorithm and flow chart to find first 'n' Fibonacci numbers. 12 L2 CO1 PO1, PO2
- c. Explain the basic structure of a C program. 6 L1 CO3 PO1, PO2

### UNIT - II

18

- 2 a. Explain switch statement with syntax. Write a program to print the grades obtained based on the marks scored.

Marks	Grades
$m \geq 90$	<i>S</i>
$80 \geq m \leq 89$	<i>A</i>
$70 \geq m \leq 79$	<i>B</i>
$50 \geq m \leq 69$	<i>C</i>
$40 \geq m \leq 49$	<i>D</i>
$m < 40$	<i>F</i>

9 L3 CO2, CO3 PO1, PO2

- b. Explain while loop with syntax. Write a C program to find *gcd* and *lcm* of given two numbers using while loop. 9 L3 CO2, CO3 PO1, PO2
- c. Explain for loop with syntax. Write a C program to print the first *n* even numbers using for loop. 9 L3 CO2, CO3 PO1, PO2

### UNIT - III

18

- 3 a. Define Array. Write a C program to find the sum of array elements. 9 L3 CO2, CO3 PO1, PO2
- b. Write a C program to find the transpose of a matrix. 9 L3 CO2, CO3 PO1, PO2
- c. Write a C program to compare two strings using string handling functions. 9 L3 CO2, CO3 PO1, PO2

**UNIT - IV****18**

- |      |   |   |    |                     |                     |
|------|---|---|----|---------------------|---------------------|
| 4 a. | Define user defined functions. With example, write a C program using function to search an element in array using linear search method. | 9 | L3 | CO2,<br>CO3,<br>CO5 | PO1,<br>PO2,<br>PO3 |
| b.   | List any five differences between structure and union. Write a C program to read and display the details of a student using structure.  | 9 | L3 | CO2,<br>CO3,<br>CO5 | PO1,<br>PO2,PO3     |
| c.   | Write a C program to display the average age of <i>N</i> employees of a company using structure.  | 9 | L3 | CO2,<br>CO3,<br>CO5 | PO1,<br>PO2         |

**UNIT - V****18**

- |      |   |   |    |             |                 |
|------|---|---|----|-------------|-----------------|
| 5 a. | Define pointer variable. Write a C program to access the array elements and display using pointers. | 9 | L3 | CO2,<br>CO3 | PO1,<br>PO2     |
| b.   | Illustrate with Syntax:   |   |    |             |                 |
|      | i) Creation of new file   |   |    |             |                 |
|      | ii) Reading from the file   | 9 | L3 | CO2,<br>CO3 | PO1,<br>PO2,PO3 |
|      | iii) Writing to the file  |   |    |             |                 |
|      | iv) Opening an existing file  |   |    |             |                 |
| c.   | Write a C program to copy the content of a file to another file.                                    | 9 | L3 | CO2,<br>CO3 | PO1,<br>PO2,PO3 |

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