U.S.N



P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belagavi)

Eighth Semester, B.E. - Computer Science and Engineering Semester End Examination; July - 2023 Agile Technologies

Time: 3 hrs Max. Marks: 100

Course Outcomes

The Students will be able to:

- CO1: Demonstrate a systematic understanding of current agile techniques and practices used in industry.
- CO2: Apply industry standard agile techniques in develop software in a team.
- CO3: Use group and individual retrospectives to critically evaluate and propose improvements in developing software in a professional context.
- CO4: Apply concepts of XP and EVE in develop software.
- CO5: Managing the changes applying different testing techniques.

Note: I) PART - A is compulsory. Two marks for each question.

II) PART - B: Answer any Two sub questions (from a, b, c) for a Maximum of 18 marks from each unit.

| Q. No. | Questions | Marks | BLs | COs | POs |
|--------|--|-------|-----|-----|------|
| | I:PART-A | 10 | | | |
| 1 a. | Define the following terms: | 2 | L1 | CO1 | PO1 |
| | i) Iterative development ii) Iteration time boxing | 2 | Lı | COI | 101 |
| b. | List agile manifesto or objectives of agile. | 2 | L1 | CO2 | PO1 |
| c. | List any two common mistakes in agile methodology. | 2 | L1 | CO3 | PO1 |
| d. | Define extreme programming. | 2 | L1 | CO4 | PO1 |
| e. | List two concrete practices for testing on agile teams. | 2 | L1 | CO5 | PO2 |
| | II : PART - B | 90 | | | |
| | UNIT - I | 18 | | | |
| 2 a. | Differentiate between predictable manufacturing and new product | 9 | 12 | CO1 | PO1 |
| | development. | | 1.2 | COI | 101 |
| b. | With a neat diagram, explain iterative and incremental development. | 9 | L2 | CO1 | PO1 |
| c. | Explain early "Top Ten" high level requirements and skill full analysis. | 9 | L2 | CO1 | PO1 |
| | UNIT - II | 18 | | | |
| 3 a. | Explain the different agile principles in detail. | 9 | L2 | CO2 | PO1 |
| b. | Illustrate the different key motivations for iterative development. | 9 | L2 | CO2 | PO1 |
| c. | Explain the different problems associated with the waterfall model. | 9 | L2 | CO2 | PO1 |
| | UNIT - III | 18 | | | |
| 4 a. | Explain scrum classification in terms of cycles and ceremony. Elaborate | 9 | L2 | CO3 | DO1 |
| | phases of scrum lifecycle. | 7 | L | COS | 101 |
| b. | Discuss the core practices of scrum. | 9 | L2 | CO3 | PO11 |

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|----------|---|----|-----------|-----|--------------|
| c. | Identify and elaborate the essential scrum values required to adopt in | 9 | L2 | CO3 | PO11 |
| | efficient development using agile methodology. | | | | |
| | UNIT - IV | 18 | | | |
| 5 a. | Explain extreme programming lifecycle phases. | 9 | L2 | CO4 | PO11 |
| b. | Define unified process. Classify UP in terms of cycles and ceremony and | 9 | 12 | CO4 | P ∩11 |
| | Cockburn classification. | 9 | L2 | CO4 | 1011 |
| c. | Illustrate EVO lifecycle in detail. | 9 | L2 | CO4 | PO11 |
| | UNIT - V | 18 | | | |
| 6 a. | List and explain nine principles for testing on agile teams. | 9 | L2 | CO5 | PO1 |
| b. | Discuss six practices for testing on agile teams. | 9 | L2 | CO5 | PO2 |
| c. | Explain agile testing lifecycle. | 9 | L2 | CO5 | PO2 |