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P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belgaum)

Fifth Semester, B.E. - Computer Science and Engineering

Semester End Examination; Dec. - 2015

Data Base Management System

Time: 3 hrs

Max. Marks: 100

Note: Answer FIVE full questions, selecting ONE full question from each unit.

UNIT - I

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| 1 a. | Explain the advantages of using DBMS. | 8 |
| | b. With diagram describe 3-schema architecture. Why do we need mappings between schema levels? | 8 |
| | c. Give an example for ternary relationship and explain. | 4 |
| 2 a. | Write an ER diagram for a library system of a college. Identify at least five entities, relevant attributes and relationship types. Also construct relational schema from the ER-diagram. | 10 |
| | b. Explain the following with an example: | |
| | i) Weak and strong entity. | 10 |
| | ii) Single and multi valued attributes. | |
| | iii) Primary and foreign key. | |

UNIT - II

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| 3 a. | Explain UPDATE operation on relations and the types of constraints that must be checked for each UPDATE operation. | 8 |
| | b. Explain the different types of JOIN operations. | 7 |
| | c. Give examples for key constraint and referential integrity constraints and explain. | 5 |
| 4 a. | Consider the following relations for a database that keeps track of student enrollment in courses and the books adopted per each course: | |
| | STUDENT (<u>USN</u> , Name, Address) | |
| | COURSE (<u>Course #</u> , Cname, Dept) | |
| | ENROLL (USN, Course #, Grade) | 9 |
| | INSTRUCTOR (<u>inst-id</u> , inst-name, course #) | |
| | Specify the following queries in relational algebra: | |
| | i) List the name of all students who have enrolled for the course “XYZ”. | |
| | ii) List the name of all students who have got grade “S” and “A” in course “XYZ”. | |
| | iii) Name the instructor who has handled the course named “XYZ”. | |
| b. | Explain the relational data base design using ER – to – Relational mapping in detail. | 11 |

UNIT - III

- 5 a. Explain the different constraints used in SQL statements. Give examples. 10
- b. Consider the following relations for a data base that keep track of business trip of a salesperson on a sales office,
- S-person (SSN, name, start_year, dept_No.)
- Trip (SSN, from_city, to_city, dept_date, relation_date, trip_id)
- Expense (trip_id, account no, amount) 10
- Write queries in SQL,
- i) Give the details (all attributes of trip) for trips that exceed Rs. 50,000/-
- ii) Print name of salesman who had trip to Delhi.
- iii) Print the total trip expenses incurred by the salesman with SSN = "123".
- iv) List the salesman who travelled from location 'X' to location 'Y'
- 6 a. Explain the following with examples:
- i) EXISTS function ii) UNIQUE function 12
- iii) GROUP by clause iv) HAVING clause.
- b. Explain the concept of VIEW in SQL with example. 8

UNIT - IV

- 7 a. Explain the informal design guidelines for relation schemas. 12
- b. Write the algorithm for finding a minimal cover F for a set of functional dependencies E. 8
- Given a set of FDs E : {B →A, D→A, AB→D} find the minimal cover E.
- 8 a. Explain 2NF and 3NF with examples Highlight difference between 3NF and Boyce – Code NF. 10
- b. Explain multi valued dependency and 4NF with example. 10

UNIT - V

- 9 a. Explain 2-phase locking techniques for concurrency control. 12
- b. Explain the desirable properties of transaction, with justifications. 8
- 10a. Explain the recovery techniques based on immediate update. 10
- b. Describe the tree phases of ARIES recovery method. 10

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