



## P.E.S. College of Engineering, Mandya - 571 401

(An Autonomous Institution affiliated to VTU, Belgaum)

**Eighth Semester, B.E. - Computer Science and Engineering**

**Semester End Examination; June - 2016**

**Network Security and Cryptography**

*Time: 3 hrs*

*Max. Marks: 100*

*Note: i) Answer any FIVE full questions, selecting at least TWO full questions from each part.  
ii) Assume missing data suitably, if any.*

### PART - A

- 1 a. Explain the following :
  - i) Integrity                      ii) Possession                      iii) Authenticity                      10
  - iv) Availability                      v) Accuracy
- b. Which model has been considered as comprehensive model for information security? Explain the source.                      6
- c. Briefly explain the approaches used for the implementations of information security.                      4
- 2 a. Explain the issue specific security policy and its documents.                      10
- b. Discuss the components of contingency planning with the timeline.                      10
- 3 a. Explain the various architectural implementations of firewalls.                      10
- b. Define and explain the types of IDS.                      10
- 4 a. Discuss the various types of attacks on cryptosystems.                      10
- b. Explain the RSA algorithm.                      7
- c. What is digital signature? What is its significance?                      3

### PART - B

- 5 a. Discuss about the various density services.                      10
- b. Explain the Kerberos version by dialogs based on TGS.                      10
- 6 a. Explain the services provided by PGP.                      10
- b. What is S/MIME? Explain S/MIME content type.                      10
- 7 a. What are the benefits of IPSec?                      6
- b. With the format explain IPSec.                      6
- c. What is Oakley algorithm used for? Discuss its features.                      8
- 8 a. Explain the Handshake protocol of SSL.                      10
- b. With the diagram explain the different participants of SET.                      10

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